

PROMOTION RECOMMENDATION  
The University of Michigan-Dearborn  
College of Education, Health, and Human Services

Seong B. Hong, associate professor of education, with tenure, Department of Education, College of Education, Health, and Human Services, is recommended for promotion to professor of education, with tenure, Department of Education, College of Education, Health, and Human Services.

Academic Degrees:

Ed.D. 1998	University of Massachusetts, Curriculum Studies and Teacher Education
M.Ed. 1991	University of Massachusetts, Early Childhood Education and Development
B.S. 1982	Sookmyung Women's University, Seoul, Korea, Chemistry and Mathematics

Professional Record:

2004 – present	Associate Professor, University of Michigan-Dearborn
1998 – 2004	Assistant Professor, University of Michigan-Dearborn

Summary of Evaluation:

Teaching: The central theme of Professor Hong's teaching focuses on preparing both undergraduate and graduate students to combine creativity, critical thinking, and reflection in their teaching practices. She has created, adapted, and continually modifies the Cycle of Inquiry (COI) System for emergent curriculum planning and for professional development of early childhood in-service teachers and teacher education students. Her evaluations are consistently high with overall course ratings ranging from 3.3 to 5.0 and overall instructor ratings ranging from 3.5 to 5.0. Professor Hong is very active in curriculum development developing several new programs including the Master of Arts in Early Childhood Education program, new courses, and updating majors and teaching endorsements. Professor Hong has also worked closely on maintaining articulation agreements with community colleges especially for the Children and Families program.

Research: Professor Hong's scholarly work demonstrates her ability to conduct research, collaborate across diverse fields, expand upon the use of effective practices in teacher preparation, and use her own research to improve the effectiveness of her own instruction. Since earning her promotion to associate professor, with tenure, Professor Hong has published seven refereed articles, one book chapter and has made 36 conference presentations. In 2012, Professor Hong was the recipient of the Roslyn Saltz Collegiate Professorship, one of the campus' four inaugural Collegiate Professorship appointments, which is a five year award including a stipend.

### Recent and Significant Publications:

- Hong, S. and Shaffer, L. (2015). Inter-professional collaboration: Early childhood educators and medical therapist working within a collaboration. *Journal of Education and Training Studies*, 3(1), 135-145.
- Hong, S. and Reynolds-Keefer, L. (2013). Transdisciplinary team building: Strategies in creating early childhood educator and healthcare professional teams. *International Journal of Early Childhood Special Education (INT-JECSE)*, 5(1), 30-44.
- Broderick, J., and Hong, S. (2011). Introducing the Cycle of Inquiry System: A reflective Inquiry practice for Early Childhood Education. *Early Childhood Research and Practice [Online]*, V13 (2). <http://ecrp.illinois.edu/v13n2/Broderick.html>.
- Trepanier-Street, M., Hong, S., Silverman, K, and Reynolds Keefer, L, and Morris, T. (2011). Young children with and without disabilities: Perceptions of peers with physical Disabilities. *International Journal of Early Childhood Special Education*. 3(2), 117-127.
- Silverman, K., S., Hong, S., and Trepanier-Street, M. (2010). Collaboration of Teacher Education and Child Disability Health Care: Transdisciplinary Approach to Inclusive Practice for Early Childhood Pre-Service Teachers. *Early Childhood Education Journal*, 37, 461-468.
- Hong, S. and Broderick, J. (2006). Instant video revisiting for reflection: Extending the learning of children and teachers. In R. Parker-Rees and J. William (Eds.). Early Years Education: Major Themes in Education. V 1, 98-115. Devon, England, Routledge Press.
- Broderick, J., and Hong, S. (2005). Inquiry in early childhood teacher education: Reflections on practice. *The Constructivist*, 16 (1), 1-30.
- Donegan, M., Hong, S., Trepanier-Street, M., & Finkelstein, C. (2005). Exploring how project work enhances student teacher's understanding of children with special needs. *Journal of Early Childhood Teacher Education*, 26, 37-46.

Service: Professor Hong's service activities have been varied and extensive, including numerous committees such as Faculty Senate Council, the College of Education, Health, and Human Services Dean's Search Committee, and the UM-Dearborn/Oakwood Healthcare Collaborative. She was the key conference committee planner from 2010-2015 of the Annual Inclusion Conference: Making Inclusion Work with Trans-disciplinary Teaming. Professor Hong serves as the treasurer of the Michigan Association for Early Childhood Teacher Educators, as an advisory board member for the Michigan Department of Education: Office of Children and Families Services, and as an advisory board member of numerous community college early childhood education programs.

### External Reviewers:

Reviewer A: "This quantity of scholarly work is impressive when you also look at the leadership role that Dr. Hong has had in developing new early childhood degrees, developing articulation agreement with community colleges, designing a website, organizing an annual conference, and serving as director of the Early Childhood Education Center."

Reviewer B: “Dr. Hong reports that she has two themes in her scholarship—*early childhood curriculum and teacher development* is the first theme. She has several key publications, in good journals, in this area. The main focus is on the ‘Cycle of Inquiry,’ which some of the publications describe, and she has done qualitative research about the implementation of the approach. This is a promising area of scholarship, and her publications are good ones.”

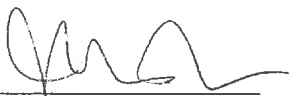
Reviewer C: “I think her greatest research and scholarship contributions are in the areas of the Cycle of Inquiry system that she developed and more recently in the area of transdisciplinary team building between early childhood educators and healthcare teams. These are significant areas of research that I have found most useful and shared with my students and faculty. I am very impressed with her most recently published article, ‘Inter-Professional Collaboration: Early Childhood Educators and Medical Therapist Working within a Collaboration.’ This research is sorely needed in the field of early education to document and demonstrate the importance of collaboration among diverse professionals to coordinate approaches to education and service for children with special needs.”

Reviewer D: “The variety represented in the journals in which Dr. Hong’s work is published is of great importance. She writes for a wide audience, parents, practicing classroom teachers, students, and researchers all over the world. She is a skilled and polished writer who is able to succinctly deliver her message. She is well prepared, insightful, and engaging in her presentation of the material. Her writing is of a consistent high quality and indicates she is well versed in the specifics of the profession. Her work is useful for pre-service teachers as well as advance graduate students and faculty.”

Reviewer E: “I am highly impressed with the quality, quantity, focus and scholarly impact of Dr. Hong’s scholarship which includes presentations, writing, research and publications in peer-reviewed journals. I am also impressed with her collaborative approach to research in early childhood curriculum and teacher development; particularly, in view of her work following the Reggio Inspired Inclusive Curriculum approach.”

Summary of Recommendation:

Professor Hong has established herself as a valuable colleague in the department, college, and campus through her work with the Early Childhood Education Center and the collaboration with Beaumont-Oakwood Hospital’s Center for Exceptional Families as well as across the State of Michigan. We are pleased to recommend, with strong support of the College of Education, Health, and Human Services Executive Committee, Seong B. Hong for promotion to professor of education, with tenure, Department of Education, College of Education, Health, and Human Services.



Janine H. Janosky, Dean  
College of Education, Health, and Human Services



Daniel Little, Chancellor  
University of Michigan-Dearborn

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